

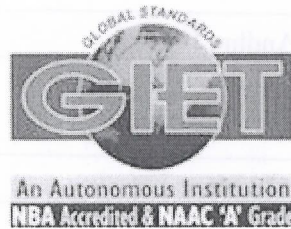
Annual Quality Assurance Report (AQAR) – 2015-16

Submitted To



National Assessment and Accreditation Council (NAAC)

Submitted By



Godavari Institute of Engineering & Technology,
(An Autonomous Institution)

Approved by AICTE, Permanently affiliated to JNTU, Kakinada

Recognised by UGC under 2(f) & 12(B)

NH - 16, Chaitanya Knowledge City, Rajahmundry - 533296

Andhra Pradesh, India.

Website: www.giet.ac.in

Email: principal@giet.ac.in

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Godavari Institute of Engineering & Technology (A)

1.2 Address Line 1

Chaitanya Knowledge City, NH - 16,

Address Line 2

Rajanagaram

City/Town

Rajamahendravaram

State

Andhra Pradesh

Pin Code

533296

Institution e-mail address

principal@giet.ac.in

Contact Nos.

+919949496338, +919676015566

Name of the Head of the Institution:

Dr. D.V. Rama Murty, Principal

Tel. No. with STD Code:

+91-9949496338, +91-9676015566

Mobile:

+91-9949496338, +91-9676015566

Name of the IQAC Co-ordinator:

Dr.T.Jayananda Kumar

Mobile:

+91-9676015566

IQAC e-mail address:

naac@giet.ac.in; principal@giet.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

or

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

NAAC/A&AOC/EC-63/54/2013

Dated 26 March, 2013

1.5 Website address:

<http://www.giet.ac.in/>

Web-link of the AQAR:

<http://www.giet.ac.in/iqac/aqar-2015-16.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.31	23 rd March, 2013	5 Years upto 22/03/2018
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

10/07/2012

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR_2013-14 _____ 14/10/2014 ____ (DD/MM/YYYY)
ii. AQAR_2014-15 _____ 06/10/2015 ____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify) Master of Computer Applications (MCA)

1.12 Name of the Affiliating University (for the Colleges)

Jawaharlal Nehru Technological
University Kakinada (JNTUK), Kakinada

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

JNTUK and UGC

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

18

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Outcome based education
- Entrepreneurship

2.14 Significant Activities and contributions made by IQAC

- Quality parameters developed for various academic / administrative activities of the institute.
- Arranging training on pedagogy (Training Teachers for Excellence) every semester for all newly admitted faculty.
 - Conducting seminars / workshops, FDPs, Guest Lectures, training / certification programmes on quality related issues.
 - Arranging training on latest technologies for students.
 - Implementation of Outcomes Measurement for the courses in various programmes.
 - Academic auditing
 - Orientation Programme for 1st Year students
 - Encourage more number of faculty to apply research proposals for research grants from various funding agencies like DST, AICTE, UGC, DRDO, ISRO etc.
 - Ensure continual enhancement of knowledge / skills of teaching faculty.
 - Strengthen the alumni relationship by increasing the registration through online portal.
 - Establishing laboratories with foreign collaboration.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
To offer Value added courses	Many fabrication projects were undertaken by the students.
Organizing national/international level conferences.	Four of our faculty members have registered for their doctoral programmes.
Planned for Project Exhibition and technical events viz, Paper presentation, Seminars, design challenges, industrial visits etc.,	Three students are applying for patents.
Campus recruitment training to be imparted to the students	Students are performing up to the expected level of the recruiters.
Encourage faculty participation in seminar, workshop and conference.	One faculty member applied for patent.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was placed in College academic council (CAC) and was approved. The following suggestions are made to:

1. Conduct National level conference on quality related theme.
2. Apply for major research projects funding.
3. Strengthen the research facilities in the laboratories to promote research activities.
4. Develop and nurture entrepreneur skills in the students.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	10	-	10	-
UG	07	-	07	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	17	-	17	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	17
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure-01*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The University provided academic autonomy to the Institute to revise or update existing curricula to incorporate latest knowledge development. On an average regular curricula revision and up gradation takes place at the interval of every 3 years. The Board of Studies (BOS) of the concerned department consists of all the teaching staff and external members from national institutes and industries.

Introduced MOOCs, Open electives.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

1. Advanced Robotic Control Lab was established in collaboration with European centre for Mechatronics, Aachen, Germany.
2. Up-gradation of existing computer labs:

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	250	214	25	11	NIL

2.2 No. of permanent faculty with Ph.D. 36

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	37	--	12	11	--	3	--	--	49	14

2.4 No. of Guest and Visiting faculty and Temporary faculty 2 4 --

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	23	21
Presented papers	02	37	09
Resource Persons	01	12	08

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Besides regular classroom learning innovative teaching methods like Field trips and Industrial visits were organised for the students to provide practical knowledge.
- Guest lectures were conducted on advanced topics by industry experts and eminent Academicians.
- Faculty development through subject based workshops, orientation programs, seminars and conference programs, technology based workshops etc.
- Seminars and group discussions were held for the students.

2.7 Total No. of actual teaching days during this academic year 192

2.8 Examination/ Evaluation Reforms initiated by the Institution

- Online objective type mid examinations were introduced.
- Regular assignments were given to the students and evaluated for continuous assessment.
- Results are also published in the Institute's website.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Total= 85

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	680	28	26	18	Nil	72%
PG	260	63	19	Nil	Nil	82%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Feedback obtained from all the stakeholders periodically.
- Lesson plan and Course file are prepared before starting of semester
- Special classes are arrangement for slow learning students.
- Analysing the deviations from the benchmarks and reporting.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	--
HRD programmes	02
Orientation programmes	30
Faculty exchange programme	02
Staff training conducted by the university	06
Staff training conducted by other institutions	24
Summer / Winter schools, Workshops, etc.	56
Others	38

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	51	--	--	--
Technical Staff	45	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty are encouraged to publish papers in reputed journals and apply for funding projects.
- Promoting interdisciplinary approach to research.
- Encouraging faculty to attend refresher/ orientation courses, conferences, seminars and workshops.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	2
Outlay in Rs. Lakhs	--	--	--	15,50,000

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	1(UGC)	1(UGC)	--
Outlay in Rs. Lakhs	---	Rs 3,40,484/-	Rs 3,40,484/-	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	43	04	NIL
Non-Peer Review Journals	33	--	---
e-Journals	65	--	--
Conference proceedings	06	31	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	---	---	--
Minor Projects	01	UGC-SERO	Rs 3,40,484/-	Rs 2,90,484/-
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	01	GSL Medical College, KIMS Medical College,	80,000	50,000/-
Students research projects <i>(other than compulsory by the University)</i>	01	Local industries	2,80,000/-	2,10,000/-
Any other(Specify)	---	---	---	---
Total	---	---	7,00,484	5,50,484/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	3	---	---	---
Sponsoring agencies	---	Dream Step software Solutions, Rajahmundry	---	----	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="1"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="08"/>		
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="31"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Parents Meet
- Workshop on personal development program
- Anti-Ragging awareness program
- SC,ST student Entrepreneur awareness program
- Teachers day celebrations
- Campaign against AIDS
- Awareness program on Civil services`
- On the occasion of International youth day – commemorating the birth anniversary of Swami Vivekananda has been organised by institute.
- State skill development program
- Blood Donation Camp
- The college extended its helping hand by contributing 1-day salary of its personal to the CMs cyclone Relief fund

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	Ac 27.63 Cts.		Self	Ac 27.63 Cts.
Class rooms (square meters)	UG 4826 PG 648 MBA 178 MCA 250		Self	UG 4826 PG 648 MBA 178 MCA 250
Laboratories (square meters)	UG, PG 10268		Self	UG, PG 10268
Seminar Halls (square meters)	UG, PG 1418 MBA 132		Self	UG, PG 1418 MBA 132
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	4	Self	4
Value of the equipment purchased during the year (Rs. in Lakhs)		16.9 Lakhs	Self	16.9 Lakhs
Others				

4.2 Computerization of administration and library

- Introducing WISIS software in library.
- Use of computers and data storage in all administration & library sections.
- Use of Tally software for account maintenance.
- Library is computerized. Issue & Collection through BAR Code System.
- BEES software is used for Examination section
- ECAP software for college automation

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	61095	15680688	1004	444902	62099	16125590
Reference Books	1815	503352	31	13765	1846	517117
e-Books	1977	--	140	--	2117	--
Journals	--	--			--	
e-Journals	--	121550	--	--	--	121550
Digital Database	DELNet, NPTEL	66000	--	--	--	66000
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1140	9	155 Mbps	2	03	24	970	30
Added	100	1	--	--	--	5	20	30
Total	1240	10	155 Mbps	2	3	29	990	60

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Adequate computer access to faculty / staff / students
- Training to faculty / staff / students on ICT- NPTEL-Virtual Labs

4.6 Amount spent on maintenance in lakhs:

i) ICT	1443087
ii) Campus Infrastructure and facilities	344824
iii) Equipments	757420
iv) Others	133800
Total:	2679131

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Campus recruitment training is provided to all the students
- Training programs for students on different sports and athletics.
- Conducted training program for students on YOGA.

5.2 Efforts made by the institution for tracking the progression

- Day to day evaluation of each student in labs.
- Periodic tests conducted in Aptitude and verbal for improving student skill set.
- Conducted Group discussions and seminars on different topics for enhancing the communication and technical skills of the students.

5.3 (a) Total Number of student's

UG	PG	Ph. D.	Others
2754	477	-	--

(b) No. of students outside the state

119

(c) No. of international students

46

	No	%
Men	2586	80.5%

	No	%
Women	645	19.96

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1547	414	65	1319	--	3345	1470	415	50	1250	--	3185

Demand ratio 93.5

Dropout 0.9%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Established a centre for competitive exams under Learning and Development cell.
- Introduced courses like ethical values, intellectual property rights and environmental science for enhancement of social awareness.
- Encouraged students to appear for different public and private sector exams by providing them necessary information.

No. of students beneficiaries

435

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	24	CAT	--
IAS/IPS etc	--	State PSC	02	UPSC	--	Others	10

5.6 Details of student counselling and career guidance

1. Maintaining each individual student record.
2. Providing a faculty mentor for batch of 20 students to counsel the students in terms of social, ethical, moral and academics.
3. Sending information to parents every month regarding the performance of the students.

No. of students benefitted

All the students

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
32	750	324	49

5.8 Details of gender sensitization programmes

Women Grievances Redressal Cell is activated and it functions separately for the welfare of the girl students and lady faculty and staff.
Women's day being celebrated

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	126	725850
Financial support from government	2004	76591500
Financial support from other sources	25	1106000
Number of students who received International/ National recognitions	--	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Improvement of Transportation facility.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: To evolve and emerge into a premier and the most preferred educational institute at every level of academic pursuit across the country.

MISSION: To foster human excellence imbued with integrity, loyalty and the spirit of service to mankind through quality education steeped in Indian ethos & values.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The institute is under autonomous status. Board of studies and college academic council meetings are held to revise the syllabi to include latest technologies as electives.
- Feedback is collected from Alumni and Industry to improve the syllabi.

6.3.2 Teaching and Learning

- Encouraged students to do mini projects during summer vacation
- Extended Lab hours for doing the projects
- Motivated faculty and students to do their research under multidisciplinary.
- Initiated various clubs to improve the knowledge in-terms of subject and various aspects.
- Conducted special classes for academically weak students to improve their performance.

6.3.3 Examination and Evaluation

- End semester examination papers are set and evaluated by external experts.
- Detailed scheme and key prepared by internal subject experts.
- Results declared within a month after end exams.
- Revaluation is provided for students.

6.3.4 Research and Development

- Faculty members are encouraged and supported to publish and present papers in conferences and journals with high impact factor through incentives like travel reimbursement, funding and awards.
- Modernising laboratories with equipment's and tools needed for research and development.
- Establishing linkage with institutes of repute and research labs.
- Reorienting and training faculty members in current research topics.
- Establishing inter disciplinary research groups.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Installing computer system, LCD projector and public address system in all the seminar halls and e-class rooms.
- Providing internet and intranet facility with sufficient bandwidth.
- The library has a collection of good number of books meeting the requirement of students and faculty. New titles and volumes of text books are added every year continuously.
- Providing digital infrastructure for teaching, learning and collaboration.
- Providing training to library staff.
- Providing congenial reading and work environment in library.
- Establishing research innovation centres, like Microsoft Innovation Centre to enhance the research activities.
- Encouraging faculty to register for Ph.D.

6.3.6 Human Resource Management

- Effective appraisal system has been followed to assess the performance of faculty.
- Organization of in-house faculty development programmes.
- 360° feedback.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is done through open advertisement and by a selection board consisting of management members, principal, Deans, respective HODs and subject experts.

- Online submission of resume
- Scrutinizing of application as per the college norms.
- Conducting Interviews in the presence of external experts and Selection of candidates as per the norms of staff selection committee.

6.3.8 Industry Interaction / Collaboration

- Guest lectures are arranged on industry related topics by the industry persons.
- Students are deputed to industry for internship.
- Interaction with industry helps to provide industrial visits, arranging training programmes to students and opportunities for consultancy works and research.
- Teaching and non-teaching members are trained by industry experts during summer vacation.

6.3.9 Admission of Students

Admission of students are made as per the Norms of AP state Government.

6.4 Welfare schemes for

Teaching	Transport Facilities, Medical and Maternity Leave, Medical checkups, EPF, Sponsoring to attend conferences and higher education are provided.
Non teaching	Transport Facilities, Medical and Maternity Leave, Medical checkups, EPF are provided.
Students	Scholarships to poor and meritorious students, gold medals to the toppers of all branches, Dispensary in college campus for medical needs. Selected students are sponsored for University Innovation Fellows (UIF) travel abroad and other programs.

6.5 Total corpus fund generated: Rs.9,27,460/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done? YES

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	--	YES	Principal
Administrative	NO	--	YES	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Automatic generation of Hall tickets and student specific OMR sheets.
- Examiners for lab end examinations are from other colleges and universities.
- Evaluation process involves coding & decoding of answer scripts.
- Recounting and revaluation facility is provided to student.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University nominees are helping the Board of Studies (BOS) and College Academic Council (CAC) in framing and implementing the syllabi and academic regulations.

6.11 Activities and support from the Alumni Association

An alumni meeting is conducted every year. They regularly interact with the students to create awareness about an industry environment.
Guest lecturers are also arranged through alumni.

6.12 Activities and support from the Parent – Teacher Association

Parents meet is conducted twice in a year. Suggestions are received from the parents for the improvement of the institution. The difficulties faced by the students are obtained and they are rectified before the next meeting.
Frequent progress reports and daily attendance reports are being sent to the parents.

6.13 Development programmes for support staff

- Encouraging for higher studies
- Skill development programmes
- Language training
- Technical training

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Some of the initiatives taken by the institution to make the campus eco-friendly are
 - I. Plantation drives,
 - II. Rain harvestings,
 - III. Waste water management,
 - IV. Save water campaigns,
 - V. Swachbharat programmes etc.
- Decision is taken and necessary financial permissions are granted to install solar power plant during the next academic year.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Organized a number of seminars and workshops on various subjects which helped students and faculty to enhance their core technical skills.
- Introduced quality improvement program for faculty and non-teaching staff through industrial experts for practical exposure.
- More Practical orientation is supported through training and internships.
- Value added courses are being offered by various departments.
- Encouraged the students to participate in extracurricular activities such as sports, NSS and Cultural events, for an all-round personality development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The IQAC planned objectives for the academic year of 2015-16 are implemented partially in this year. Further improvements will be made in the next academic year.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Implemented active learning for all the students.
- Periodic audit of syllabus coverage.

7.4 Contribution to environmental awareness / protection

- Conducted Swatcha Bharat campaigns in surrounding villages through NSS.
- Vanam-manam and Neeru-chettu campaigns designed by AP state government are implemented in the campus.
- Planted more number of plants and trees in the campus to increase the greenery.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Arranged special communication skills classes for rural background students after class hours.
- For those who have enthusiasm to go for R & D provided specific information through Professors.
- Provided training to the students who wrote GATE, GRE, CAT, MAT, etc. exams.
- Many faculty members had limited industrial experience.
- Due to lack of MOUs, industry institute collaborations are less.
- As the institute is located in the proposed Coastal corridor, Petro-chemical corridor, it may provide lot of employment opportunities for the students.
- Establishment of Deemed universities may effect enrolment of students.

8. Plans of institution for next year

- To complete pending infrastructural works in the campus.
- Enhancement of computer lab facilities.
- Develop more number of E-class rooms.
- Encourage more number of students and faculty to participate in national/ international seminars, workshops, conferences, etc.
- Increase industry institute interaction.
- Encourage faculty to enrol in Ph.D programme.
- Encourage faculty and students to do certification courses.

Name Dr. T. Jayaraman Name Dr. DV Ramamurthy

T. PM

DV Ram

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

PRINCIPAL

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Annexure-1



Feed back forms

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