

Feedback Analysis 2020-2021 (B. Tech)

Feedback on the curriculum has been gathered from various stakeholders, including students, employers, faculty, and alumni. After thorough analysis, several key points and important opinions have been identified.

The following points highlight areas for potential improvement in the curriculum:

Incorporate More Design Subjects: Respondents suggest including a greater number of design-related subjects in the curriculum to enhance creativity and practical skills.

Introduce Industrial Training Labs: There is a demand for the introduction of labs specifically related to industrial training, providing students with hands-on experience in real-world settings.

Incorporate Industrial Visits: To bridge the gap between theory and practice, industrial visits should be integrated into the curriculum, allowing students to gain firsthand knowledge of industry operations.

Cover Gate Syllabus: It is recommended that the curriculum covers the syllabus required for the Graduate Aptitude Test in Engineering (GATE) to prepare students for competitive exams.

Prioritize Core Placements: Respondents emphasize the need to prioritize core placements, ensuring that students have ample opportunities for employment in their chosen field.

Reduce Syllabus Complexity: Many feel that the curriculum is currently too heavy for students. Efforts should be made to streamline and reduce the syllabus to make it more manageable.

Provide Counseling for Backlog Students: There is a need for increased counseling and support for students facing academic challenges, especially those with backlogs.

Update Library Resources: The library should be updated with the latest versions of books and resources to keep students and faculty up-to-date.

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Equip with Advanced Technology: The curriculum should provide access to advanced equipment and technology to ensure that students are exposed to the latest industry tools and practices.

ITC Facility for Design Subjects: Specialized Information Technology and Communication (ITC) facility classrooms should be established to facilitate better understanding of design subjects.

Optimize Curriculum Design: Curriculum design should be reevaluated and optimized to ensure that students derive maximum benefit from it, with a focus on practical applicability.

Increase Electives: To provide students with a broader skill set, it is suggested to increase the number of elective courses, allowing them to explore other branches and broaden their knowledge base.

Develop NSS Programs: National Service Scheme (NSS) programs should be developed within the institute to encourage community service and social engagement among students.

These key points reflect the collective input of students, employers, faculty, and alumni and serve as valuable guidelines for refining and enhancing the curriculum to better meet the needs and aspirations of all stakeholders.

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Feedbacks Action taken report 2020-2021 (B. Tech)

The feedback analysis was presented and discussed with all faculty members on October 07, 2021. Following extensive deliberation, the Chairman, Board of Studies & Head of the Department (HOD) has made the following recommendations to the Board of Studies (BOS):

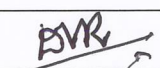
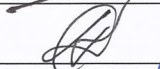
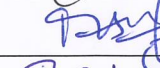
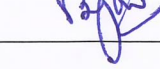
Increase Contact Hours, Particularly for Design Courses: It is recommended that the number of contact hours be augmented, with a special focus on courses related to design. This will allow for more in-depth coverage and engagement with these essential subjects.

Incorporate Field Trips into the Curriculum: Field trips should be incorporated into the curriculum as an integral component. These trips offer valuable real-world exposure and hands-on learning experiences that can significantly benefit students' understanding and practical skills.

Introduce Employability-Enhancing Courses: To enhance students' employability and prepare them for the job market, it is proposed to introduce courses specifically focused on employability skills and career readiness. These courses will equip students with the skills needed to excel in their chosen professions.

Expand Optional Subject Offerings: To provide students with a wider array of choices and cater to their diverse interests, it is advisable to introduce additional optional subjects within the curriculum. This will allow students to tailor their education to their individual preferences and career goals.

These recommendations represent the collective insights and decisions of the faculty members and reflect a commitment to continuously improve and adapt the curriculum to better serve the educational needs and aspirations of our students. The Chairman, Board of Studies & HOD looks forward to the BOS's consideration and implementation of these suggestions.

SNO	Departments	BOS Chairman Signature
1	Civil Engineering	
2	Electrical & Electronic Engineering	
3	Mechanical Engineering	
4	Electronics & Communication Engineering	
5	Computer Science & Engineering	

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Affiliated to JNTUK, Kakinada

Rajahmundry – 533296, Andhra Pradesh, India.

6	Automobile Engineering	V. Subrah
7	Mining	An
8	Petroleum Engineering	f. S. S.
9	Artificial Intelligence and Machine Learning	M. S.
10	Cyber Security	M. S.
11	Data Science	Agar
12	Master of Computer Applications	M. P.
13	Master of Business Administration	P. K. Raja

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