

GODAVARI INSTITUTE OF ENGINEERING & TECHNOLOGY (A)

N.H.-16, CHAITANYA NAGAR, RAJAHMUNDRY - 533296.

Examination and Evaluation Reforms

S.No	Reforms	Implemented for Regulations	Positive Impact	Implemented from the Academic Year	Reference
1	Semester end examination question paper is set externally (i.e. by faculty members of other institutions)	R14, R17, R19, R20	Unbiased question paper is made. If the question paper setting is made internal, there is chance of questions from difficult topics and the syllabus that is not covered in the class being left out.	2014-2015	By the direction/ consent of the principal
2	From each external paper setter two different sets of question papers are obtained	R14, R17, R19, R20	Improved confidentiality/ wider coverage of syllabus	2014-2015	By the direction/ consent of the principal
3	For each course question papers are obtained from two different paper setters.	R14, R17, R19, R20	Adds to confidentiality/ Stereotyping is eliminated.	2014-2015	1st ACM held on 13-11-2014
4	A 36-page stitched Answer booklet with a cover page with bar-coding, OMR and 4 perforated sections for student details, first evaluation and reevaluation and a section that is permanently attached to the answer booklet is used as answer paper.	R14, R17, R19, R20	The 36-page booklet ensures that there is no need for any additional sheets to be supplied in examination hall. Examination hall is more orderly.	2014-2015	By the direction/ consent of the principal
			Stitching ensures that loose sheets brought from outside cannot be inserted/ less chance of malpractice.	2014-2015	
			As the student data part is not sent to the evaluator, the identity of the student is not known to the evaluator. This eliminates any biasing in evaluation.	2014-2015	
			As there is a permanently fixed bar-coded part on the cover page, tracking the answer script is easy and it avoids any mixing in identity.	2014-2015	

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S.No	Reforms	Implemented for Regulations	Positive Impact	Implemented from the Academic Year	Reference
5	There is no minimum marks for passing in internal assessment.	R14, R17, R19, R20	Insulates the student from prejudices if any of the faculty member	2014-2015	Academic Regulations
6	After evaluation of the internal assessment answer booklets, the valued scripts are given to the students for checking in the class and there is provision for the students to put their signature on the evaluated answer booklet	R14, R17, R19, R20	Ensures an opportunity for the student to see their mistakes and also to raise grievance if any	2014-2015	By the direction/ consent of the principal
7	Grading system implemented	R14, R17, R19, R20	To reduce unnecessary stress on the students due to comparisons of marks	2014-2015	As per the academic regulations
8	Appointment of senior faculty as squad cum reliever	R14, R17, R19, R20	Inhibits malpractice tendency	2014-2015	By the direction/ consent of the principal
9	After the examination the answer booklets are shuffled and packed	R14, R17, R19, R20	Increases transparency.	2014-2015	By the direction/ consent of the principal
10	The evaluator is restricted from making any marking (such as correct, striking off, ticking, putting marks etc.), on the answer booklet.	R14, R17, R19, R20	This ensures that Re-Evaluation if any will be totally unbiased as the second evaluator get a script as good as new.	2014-2015	By the direction/ consent of the principal
11	Marks are to be posted directly on the OMR sheet and necessary bubbling is to be done	R14, R17, R19, R20	The valued answer scripts are scrutinized for any error in totaling of marks, and any answer being left unvalued.	2014-2015	By the direction/ consent of the principal
12	Provision for Appointment of scrutinizer.	R14, R17, R19, R20	Gives fairness & accuracy in evaluation	2014-2015	By the direction/ consent of the principal

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S.No	Reforms	Implemented for Regulations	Positive Impact	Implemented from the Academic Year	Reference
13	Signature and name of the evaluator & scrutinizer are taken on the OMR sheet	R14, R17, R19, R20	Ensures accountability	2014-2015	By the direction/ consent of the principal
14	Result processing is automated using the examination software	R14, R17, R19, R20	Increases the speed & accuracy of the process.	2014-2015	By the direction/ consent of the principal
15	Provision is made for reevaluation of the answer script of any student if he/she requests for that in proper format.	R14, R17, R19, R20	Grievance redressal mechanism.	2014-2015	By the direction/ consent of the principal
16	Reevaluation answer scripts if any will be done by an examiner other than the first evaluator	R14, R17, R19, R20	Ensures fairness and/or eliminates the earlier erraticity if any in evaluation	2014-2015	By the direction/ consent of the principal
17	Assignment marks are added for finding the total internal marks	R14, R17, R19, R20	Importance is given for the formative assessment	2014-2015	By the direction/ consent of the principal
18	Paper publications for PG project submission is made mandetory	R14, R17, R19, R20	Improves the quality of the project work done by the student	2014-2015	By the direction/ consent of the principal
19	For all theory courses 2 online objective internal assessment mid examinations are conducted for 5 marks each with 10 objective questions to complete in 10 minutes	R14	Empowers the student to learn from many topics. Prepares the student to face more competitive examinations	2015-2016	By the direction/ consent of the principal
20	For online objective internal assessment mid examinations of 5 marks each the number of objective questions are increased from 10 to 20 and maximum time required to complete is also increased from 10 to 20 minutes.	R14	Objective questions covers more topics and sub topics. So this helps the student to widen more their knowledge	2016-2017	By the direction/ consent of the principal

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S.No	Reforms	Implemented for Regulations	Positive Impact	Implemented from the Academic Year	Reference
21	For any questions that came from the out of syllabus in the semester end examinations a committee constituting principal, controller of examination, dean(academics), BOS chairman and subject expert will decide together the quantum of marks to be added to all the students concerned.	R14, R17, R19, R20	Eliminate the grievances of the students who appear for the examination in which the questions from out of syllabus came	2016-2017	4th ACM held 11-3-2016
22	Internal audit committee with two external Members and one Internal Member is to audit internal marks	R14, R17, R19, R20	To check the prejudices if any of the internal evaluators.	2016-2017	5TH ACM 17-12-2016
23	The full marks for each online objective internal assessment mid examinations are increased from 5 to 10 but the number of questions kept 20 and maximum time to complete the examination kept 20 minutes unchanged.	R17	Given more importance to objective internal assessment mid examinations as the questions cover many areas.	2017-2018	By the direction/ consent of the principal
24	Web posting of the results is done. Students can login to the website using their PIN as password.	R14, R17, R19, R20	Result is known to all and is available at all times.	2017-2018	By the direction/ consent of the principal
25	SMS on results is also send to parents.	R14, R17, R19, R20	Parents can keep track of the academic performance of their ward.	2017-2018	By the direction/ consent of the principal

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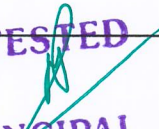
S.No	Reforms	Implemented for Regulations	Positive Impact	Implemented from the Academic Year	Reference
26	Three sets of question papers are prepared for Mid examinations. One is picked up randomly	R14, R17, R19, R20	All major topics of the syllabus can be included when 3 sets of Question papers are prepared.	2017-2018	By the direction/ consent of the principal
			1) This makes students to study the complete syllabus		
			2) Students knowledge level increases		
			3) Preparation for semester end exam becomes easy		
			4) Confidentiality in the question paper selection		
27	Model of the question paper for semester end theory examination is changed to replace 5 either or question each from the prescribed 5 units of instructions instead of one compulsory question (Section A) and a section B in which six questions are given from six different units and the student can attend only four	R17, R19, R20	The student has to study the entire syllabus to score full marks in the final examination	2017-2018	5th ACM held on 17-12-2016
28	Number of assignments are increased to get the final assignment marks	R17, R19, R20	Increased importance for formative assessment	2017-2018	By the direction/ consent of the principal
29	CCTV Cameras in examination hall are installed.	R14, R17, R19, R20	Inhibits malpractice tendency	2017-2018	By the direction/ consent of the principal
30	Degree with Distinction is awarded only to those students who did not appear for any supplementary examinations / did not have any backlog subjects in any of the semesters	R17, R19, R20	To differentiate a first class students who is regularly successful in the examinations and who is not	2017-2018	6 th ACM held on 11-7-2017

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31	Resolved to preserve answer scripts for 2 years	R14, R17, R19, R20	Helps in verifying the marks when greivances are recorded within a period of two years	2017-2018	6 th ACM held on 11-7-2017
32	Advancing the supple examinations for final year students	R14, R17, R19, R20	Helps the out going students to appear for supplementary examinations without losing considerable part of their final academic year	2017-2018	6 th ACM held on 11-7-2017
33	Return of assignment scripts to the student keeping only few sample copies	R14, R17, R19, R20	Student can use the assignment scripts written by himself for the preparation of his examinations	2017-2018	6 th ACM held on 11-7-2017
34	Tamper proof sealed covers are used to get external question papers from the external question paper setters	R14, R17, R19, R20	For easy detection of tampering of covers containing the question papers	2017-2018	By the direction/ consent of the principal
35	Academic audit by audit team constituted with external members	R17, R19, R20	improves quality of both internal and external question papers and the effectiveness of internal and external evaluation system and assessment process	2018-2019	7 th ACM held on 9-8-2018
36	3rd evaluation system is implemented for those semester end examination answer scripts for which the difference of marks awarded in the first evaluation and the re-evaluation exceeds by 15%	R14, R17, R19, R20	Eliminates blunders if any made by the evaluators	2018-2019	7 th ACM held on 9-8-2018
37	Answer scripts if any for third evaluation will be identified by the software.	R14, R17, R19, R20	Makes the process error free	2018-2019	By the direction/ consent of the principal


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S.No	Reforms	Implemented for Regulations	Positive Impact	Implemented from the Academic Year	Reference
38	MID objectives question papers are made with 4 (A, B, C, D) sets	R19, R20	Avoid malpractice in the MID examinations	2019-2020	By the direction/ consent of the principal
39	Online payment system of examination fee is incorporated	R14, R17, R19, R20	To make error free and quick accounts and examination registration process	2019-2020	By the direction/ consent of the principal
40	Paper publications for UG project submission is made mandatory	R19, R20	Improves the quality of the project work done by the student	2019-2020	By the direction/ consent of the principal
41	Supplementary for PG programs are conducted	R20	To give opportunity to the PG students to reappear for the examination in the courses in which he is not successful in the regular examinations	2020-2021	By Academic Regulations
42	Feedback on semester end examination question papers are collected from the concerned subject experts after the end of the examination	R17, R19, R20	Give scope to improve the quality of question papers and to find questions that are came from the out of syllabus and to reduce the grievances if any of the students	2020-2021	By the direction/ consent of the principal
43	Internal Examination section is constituted to conduct internal examinations of all the departments centrally	R17, R19, R20	Improves transparency in conducting internal examinations	2021-2022	By the direction/ consent of the principal

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Controller of Examination

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